



# CHILD SAFEGUARDING POLICY

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# TACTEENNAEIL'S STATEMENT

- ❖ Tacteenaeil provides healthy sexual values for children
- ❖ Tacteenaeil aims to stop and prevent any forms of child sexual exploitation
- ❖ Tacteenaeil supports parents for better supervision and support

## MISSION

- ❖ Tacteenaeil helps children to be independent and proactive
- ❖ Tacteenaeil helps changing the world to be a child-friendly community

## VISION

- ❖ Child Rights Protection
- ❖ Child Friendly Community
- ❖ Child Proactivity
- ❖ Child Development

## GOAL

# COMMITMENT TO CHILDREN



## AWARENESS

We will ensure that all staff, partners and other representatives are aware of the problem of child sexual abuse/exploitation and the risks to children.  
Children and their families will be informed of Tacteenaeil's policy and of how they can raise a concern in case of policy violation.



## PREVENTION

We will ensure, through awareness raising and good practice, that staff and others minimize the risks to children.  
Staff and managers will create an environment where children's rights are respected and child abuse and sexual exploitation of children is prevented.

# COMMITMENT TO CHILDREN



## REPORTING

We will ensure that all members of staff are fully aware of their duty to report when witness or suspect sexual exploitation or abuse against a child.



## RESPONDING

We will ensure that action is taken to support, safeguard and protect children where concerns arise regarding their possible abuse and exploitation.



## SUPPORTING

We will ensure that all staff, partners and other representatives will respect all rights of children participating Tacteenaeil's counseling, education, or support programs, and will provide unbiased support to all children.

# CODE OF CONDUCT

## 1. Staff and others must never...

- 1-1. hit or otherwise physically assault or physically abuse children
- 1-2. engage in sexual activity or have a sexual relationship with anyone under the age of 18 years regardless of the age of majority or consent locally. For counseling or education staff, any sexual activity or relationship with participant is prohibited regardless of the participants' age
- 1-3. develop relationships with children which could in any way be deemed exploitative or abusive
- 1-4. act in ways that may be abusive or may place a child at risk of abuse
- 1-5. use language, make suggestions or offer advice which is inappropriate, offensive or abusive
- 1-6. behave physically in a manner which is inappropriate or sexually provocative
- 1-7. stay or visit house of child/children with whom they are working unsupervised
- 1-8. sleep in the same room or bed as a child with whom they are working
- 1-9. do things for children of a personal nature that they can do themselves
- 1-10. condone, or participate in, behaviour of children which is illegal, unsafe or abusive
- 1-11. act in ways intended to shame, humiliate, belittle or degrade children, or otherwise perpetrate any form of emotional abuse
- 1-12. discriminate against, show unfair differential treatment or favour to particular children to the exclusion of others

\*This is not an exhaustive or exclusive list. The principle is that staff should avoid actions or behavior which may constitute poor practice or potentially abusive behavior.

# CODE OF CONDUCT

## 2. It is important for all staff and others in contact with children to...

- 2-1. be aware of situations which may present risks and manage such situations
- 2-2. plan and organize the work and the workplace so as to minimize risks
- 2-3. as far as possible, be visible in working with children (in case of counseling, all sessions must be recorded and conducted under supervision)
- 2-4. ensure that a culture of openness exists to enable any issues or concerns to be raised and discussed
- 2-5. ensure that a sense of accountability exists between staff so that poor practice or potentially abusive behaviour does not go unchallenged
- 2-6. talk to children about their contact with staff or others and encourage them to raise any concerns unchallenged
- 2-7. empower children – discuss with them their rights, what is acceptable and unacceptable, and what they can do if there is a problem.
- 2-8. maintain high personal and professional standards
- 2-9. respect the rights of children and treat them fairly, honestly and with dignity and respect

## 3. In general, it is inappropriate to...

- 3-1. spend excessive time alone with children away from others
- 3-2. take children to your home, especially where they will be alone with you.
- 3-3. place yourself in a position where you are made vulnerable to allegations of misconduct

# CODE OF CONDUCT

## 4. Staff of counseling or education programs must...

- 4-1. be aware of rights of children and avoid any behaviors that possible violates their rights
- 4-2. listen and understand child/children's emotion
- 4-3. avoid cutting a child's statement and focus on listening their full sentence
- 4-4. correct children when using a wrong terms that normalize or justifies abusive and exploitative relationship with the offender
- 4-5. explain a reason for asking sensitive questions to a child; for example, when asking for physical contact with the offender, staff must explain that the questions are to clarify victimization
- 4-6. avoid asking 'how did you resist?' to a child. It may give a implication that physical resistance is required
- 4-7. clarify child's statements when the statement is not clear
- 4-8. ask open questions to ensure detailed and proactive answers
- 4-9. ask detailed questions regarding body parts of sexual contacts – children may not clearly distinguish between genitals and other body parts, or between body parts and other objects

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